History behind the 1830 School Board Decision Feels ningh balYakesad dinion gith Ita eb ceaedente cim f rha ien 6 ha aix 16 ha fispefo Iba intaberil 822. Teated sintarby bash Isseed "miserable hovels" on a section of land near the mill district. Initially the group was made up and enthbodscaalig es bita your of todyon Ita kaden fales adal -business owners. The Yankees tried to maintain a "leave them alone" policy, which resulted in haphazard growth of the Irish neighborhood and the forging of arintem itatisdad na de la Sine tills iLølbliv -pipsad ace de prising to the In blue badd Yake kepsfearch budengs an d gcliftedabth cicaiste. By183 0, **b** tv faced and the state lie by **aw** -immigrated Irish families were not sending their children to the town's schools asan A adjæte sb run by the priest of St. Patrick's Church, esila ij. 6 h Ace. rented room, existed in the Acre, and parents made weekly contributions that paid the teacher's , "from poverty and indifference Ale so htias hat d Coqt ahr of the parents," the school was discontinued.<sup>i</sup> PoatarCab cihadredcid the hot of a belf dool of the hot of a belf dool of the hot of a belf dool of the hot of 's school committee v ted to "establish a school district for the Irish children" in the h tav they voted again that the "sc**b** Ace, appesso f depaid The f havar district would receive fifty dollars ... [and] that such Irish families not living in the above **b** (h Ace) the is h philshche ae contaed to send [their children] to the school [should] be considered as belonging to that district." This vesials gat de IkadYake ti etthinghis Lowell school committee member recalled his visit to the Acre school in 1830 writing, "...we f de sets ratenie 6 b [ In ] candidate asselash nd spelling with the prayers of the Catholic Church."<sup>i</sup> Th cli He athmaida however wasn't the norm. In the early years of the school, many Irish parents were concerned ht Posteachove eachicht frontby shyef such send their children to school. In 1836, the town reached an agreement with St. Patrick's Church psReverCh The third of module sh . arRev Chilettap h bloch , the **s** alse 6 **b** hadeachs Ca**b** f ah At doe be antchatase s ha ty -ødCab 6b "These schools have now been in operation more than half a year, and your Committee have the 6 beeith the be ereintscessiathate in af acb dilata get diff a cin Full dada -in chan

 avag diatedoe hsterstidde bigatif jeqitat
 -a can

of our other schools."<sup>i</sup>

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Aseadsia of as -growing community, Lowell's founders were concerned with de padajatat yedd e a dif actat Ase tegw bichedash eads hoba bipe d ad byneeddfidwy ate taje a sialcanctbetwerth Yake bakath ewith Ik -pochf dkclin h tas The post of the chal deal edablipsf oyake chimeablachbb By eabha bù shí da lh Protestant leaders argued, "Lowell would profit in that h shire as blire niad blad bra en 6 cin The eishte is dia sheine adon to electropasthe beenonth epos 6 he shBtenballaticoenora islh Cab biadbid able eb -chlehilfeenesieada p an -IkCab entiL owell and elsewhere at this time."<sup>i</sup>

## TIHC's Town Meeting Activity

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 never hosted a "town meeting" to discuss the issue of providing public funds for a shif dischin A b

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 town's school committee made the recommendation to fund the school, and the sho cine appendix

Basdin wees TIHC aff ceaedinated in the character path various points of view that Irish and Yankee residents may have had on the issue. The four "town fathers" that lead off the town meeting discussion were real people, but not also de stherd

<sup>&</sup>lt;sup>i</sup> Bruck, David Isaac. *The Schools of Lowell, 1824-1861: A Case Study in the origins of Modern Public Education in America.* Bachelors of Arts thesis, Harvard College, April 1, 1971.

<sup>&</sup>lt;sup>ii</sup> John Knowles recollections, *Lowell Courier*, 1871.

<sup>&</sup>lt;sup>iii</sup> 18<sup>th</sup> Annual Lowell School Committee Report, March 1836.

<sup>&</sup>lt;sup>iv</sup> Gray Fitzsimons, personal communication to Kristin Gallas, February 7, 2017.