

Alpha Kappa Delta – International Sociology Honor Society.

Eastern Sociological Society.

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"Women in the Workplace," Eastern Sociological Society Meetings,
Boston, MA.

"Culture and Identity Construction," Eastern Sociological Society
Meetings, Washington, D.C.

Society for the Study of Social Problems.

Local Arrangements Committee Member (Appointed Committee), Society
for the Study of Social Problems 58th Annual Meeting, Boston, MA. (I
attended meetings to plan and hold the 2008 SSSP meeting in Boston.)

Program Committee Liaison Member (Appointed Committee), Society for
the Study of Social Problems 58th Annual Meeting, Boston, MA. (I
attended meetings to (ol)13.3(d)-14.7(t)-16.1(Meetings,. (d)-10.70866out16.1(.)-14.7(c

Faculty Mentoring Award on National Student Athlete Day, University of Massachusetts Lowell.

Nominated for Student Government Association Exceeding Excellence Award, University of Massachusetts Lowell.

Department of Sociology Teaching Award, University of Massachusetts Lowell.

Nominated for Student Government Association Exceeding Expectations Award, University of Massachusetts Lowell.

Reviewer for

Graduate Research Assistant who was paid for by the College of FAHSS and the Department of Sociology. During the Spring 2018 semester we conducted our research, which was a content analysis of children's literature on Helen Keller. I was able to mentor this student and he presented at the Annual Student Research & Community Engagement Symposium.)

Student-Scholar Partnership Program, Graduate Research Assistant, Spring 2017, Department of Sociology and FAHSS, University of Massachusetts Lowell. RA funded: \$1,000. (In September 2016, I applied for a Research Assistant for a project that I did on the topic of Helen Keller. I was given a Graduate Research Assistant who was paid for by the Department of Sociology and the College of FAHSS. During the Spring 2017 semester we conducted this research. I was able to mentor this student and he presented at the Annual Student Res

Najarian Souza, Cheryl. "Reframing the Story of Helen Keller and Anne Sullivan: Resisting (Dis)ability Stereoty

Najarian, Cheryl G. "Deaf Mothers, Maternal Thinking, and Intersections of Gender and Ability." Working Paper Series, Paper #06-02, Center for Women & Work, University of Massachusetts Lowell. (In this piece I provide an analysis of Deaf mothers. It was distributed at our annual Gathering at the Well, the 10th Anniversary Celebration, and other University wide events.)

Najarian, Cheryl G. and Michele Paetow. "Learning From Each Other: Syracuse University and the OnCampus Program." In

, by Collaborative Authors (editors). Syracuse: The Graduate School of Syracuse University. (This was an invited publication that is used by Syracuse University to illustrate the need for a discussion of disability, access, and issues of pedagogy. In our chapter, we discussed how students with autism from public high schools were a part of my Sociology of Family course and how I, as the instructor, assessed learning, grades, and building a classroom community where all benefited.)

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Najarian, Cheryl G. "Responding to Student Writing." pp. 64 – 75, Ch. 6 in , by Collaborative Authors (editors). Syracuse: The Graduate School of Syracuse University. (This was an inv9.5()-14.7()TJET14.n(us)

“Reframing the Story of Helen Keller and Anne Sullivan: Resisting (Dis)ability Stereotypes through an Analysis of Children’s Literature.” The Society for the Study of Social Problems 68th Annual Meetings, August 2018, Philadelphia, Pennsylvania.

“Narrative Constructions of Helen Keller: Where are we now and where do we go from here?” The Society for the Study of Social Problems 67th Annual Meetings, August 2017, Montreal, Quebec Canada.

“‘I play golf with my kids, not my colleagues’: Men and Women Politicians and Unpaid Work as a Choice?,” Eastern Sociological Society Annual Meetings, March 2016, Boston, MA.

“‘I would love to have a wife’: How Mom (and Dad) Politicians Navigate Gender and Social Class in their Work and Family Lives while Advocating for Social Justice,” Society for the Study of Social Problems Annual Meetings, August 2015, Chicago, IL.

“The Public and Private Caregiving of Politicians in their Families and Communities,” Eastern Sociological Society Meetings, Boston, MA (Paper accepted and given to panel.).

Meetings, Montreal, Quebec, Canada. (I argued that discovering or acknowledging deafness, parents' decisions about their educations, and their own decisions on education had a profound affect on the Deaf women's educational experiences and identities.)

"Deaf Mothers, Maternal Thinking, and Intersections of Gender and Ability," Eastern Sociological Society Meetings, Boston, MA. (Using life history interviews with Deaf women, the analysis focused on their work as mothers and the connections with "maternal thinking," difference, and sameness. I argued that discussions about wanting hearing or deaf children and communication with children influenced their identities and were part of the disciplined practice of this work.)

"Language, Legitimacy, and a Linguistic Minority: Deaf Women's Work Experiences," Diversity Challenge Conference, The Institute for the Study and Promotion of Race and Culture, Boston

University of Massachusetts Lowell. (I was asked to provide an analysis of my research concerning Deaf women and their work as mothers.)

“Between Worlds:” Deaf Women’s Education, Family, and Work Experiences,” Center for Women and Work: Faculty Associates Panel, 1st Annual Gender Studies Symposium, University of Massachusetts Lowell. (I was invited to provide a summary and analysis of my research with Deaf women.)

“Deaf Women Negotiating Work and Family Balances,” Panel Presentation to the Center for Women and Work Graduate Student Seminar, University of Massachusetts Lowell. (I presented my research to a community of graduate students and also discussed my methodological approach.)

“The Bilingual Work of Deaf Mothers: Gender, Ability, and Maternal Thinking,” Presentation to the Salon, Faculty Colloquium in the Fine Arts, Humanities, and Social Sciences, University of Massachusetts Lowell. (I was invited to give a talk about my research with Deaf women along with my analysis.)

Radio Interview with Christine Dunlap, Sunrise 91.5 FM, WUML, University of Massachusetts Lowell. (I was invited to discuss my research with Deaf women and my book.)

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	X 19 (LC)					X 25 (LC)		
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			X 35					
		X 38		X 39		X 35		X 35
	X 22		X 18		X 19		X 18	
				X 8				X 5

I created an entirely new online course, SOCI 2250: Sociology of Disability that is taught in an 8 week format. (This course is a Sociology

Undergraduate Honors by Contract Course

Nicole Mason Sociology of Disability

Undergraduate Directed Studies in Gender Studies

Analissa Iversen Gender and Qualitative Methodologies

Alisha Silvestrone Disability, Ability, and Gender

Disability Studies Minor Faculty Group Committee Member/Affiliate, University of Massachusetts Lowell. (I am part of a group that has created the Disability Studies Minor. My course, the Sociology of Disability, is part of the core curriculum. We meet to discuss enrollment in the minor, courses, and events.)

Faculty Senate Representative, Department of Sociology, University of Massachusetts, Lowell. (Member of the Faculty Senate that votes on policies and procedures. Attend monthly meetings and vote on current policies while representing our Department.)

Member of the Search Committee, Department of Sociology, University of Massachusetts Lowell. (I was on the search committee of four faculty members where we conducted an international search for a tenure track position. We successfully hired two tenure track faculty members who began employment in Fall 2021. I participated in the search process.)

the job opening for someone who specializes in the area of race and ethnicity.)

Acting Chairperson, Personnel Committee, Department of Sociology, University of Massachusetts Lowell. (I was appointed to this role by our Chairperson. I was responsible for running all Personnel Committee meetings and generated letters for junior faculty for reviews on the behalf of this committee. I also conducted other duties as assigned by the Chairperson.)

Faculty Associate/Faculty Affiliate (as of Fall 2012), Center for Women and Work, University of Massachusetts Lowell. (I have been part of a community of scholars that meets about once every other week to discuss our research. I have also assisted with the annual Gathering at the Well and helped to plan and promote other events on campus.)

Chairperson, FAHSS Undergraduate Studies Committee, University of Massachusetts Lowell. (I was appointed by the Dean's office to this role where I managed a committee of 12 faculty. I was responsible for organizing meetings, arranging a vote on such things as new courses, catalogue change requests, and a variety of other items at the College level. Filled out all paperwork in a timely fashion to approve such requests. Attended UPC (Undergraduate Policy Committee of the Senate) meetings and served as a representative and liaison to the College of FAHSS. Reported directly to the Dean's office in this role.)

FAHSS Undergraduate Studies Committee Department Representative, Department of Sociology, University of Massachusetts Lowell. (Responsible for voting on new courses, catalogue change requests, and a variety of other items at the College level.)

Faculty Affiliate, Center for Women and Work, University of Massachusetts Lowell.

Chairperson, Department Search Committee, Department of Sociology, University of Massachusetts Lowell. (I chaired the search committee of five faculty members and conducted an international search for a tenure track position. Out of a pool of approximately 180 applicants, we hired a tenure track faculty member who will begin employment in Fall 2015. I was responsible for overseeing the search, which included holding meetings, scheduling and conducting phone and on campus interviews, and filing paperwork with Human Resources.)

Gender Studies Program Faculty Group Committee Member, University of Massachusetts Lowell. (As part of this committee, we meet about once

