

School of Criminology and Justice Studies

The School

The School of Criminology and Justice Studies was established in 2012, reflecting stature as a leader in interdisciplinary scholarship, policy oriented research, and collaboration in the areas of

Contact Information

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OUR GRADUATES

We expect graduates of the doctoral program to be competent to conduct interdisciplinary research and to teach at both the graduate and undergraduate levels in aspects of criminology and/or criminal justice depending upon their specific areas of specialty. The program will thus train thr

The doctoral program is designed to achieve particular outcomes - to produce

Required Courses (39 credits)
<p>CRIM 5010: Criminological Theory: Foundations CRIM 6020: Nature and Extent of Crime CRIM 5900: Descriptive and Inferential Statistics CRIM 5910: Research Design CRIM 6900: Advanced Regression CRIM 6910: Advanced Research Design CRIM 6920: Qualitative Research Methods CRIM 6690: Counterterrorism Policies & Strategies CRIM 7100: Advanced Research in Terrorism CRIM 6XXX: Professional Development CRIM 6XXX: Advanced Theory of Political Violence CRIM 7XXX: Advanced Qualitative Methods CRIM 7XXX: Research Seminar</p>
Controlled Electives (9 credits)
<p><u>One of the following courses</u></p> <p>CRIM 5710: Domestic Terrorism and Violent Extremism CRIM 5XXX: Theories of Civil Wars</p> <p><u>One of the following courses</u></p> <p>CRIM 5720: Comparative Terrorism & Counter-terrorism Elective (either inside or outside department)</p> <p><u>One of the following courses</u></p> <p>CRIM 7XXX: Advanced Statistical Analysis CRIM 7XXX: Qualitative Data Analysis</p>
Dissertation (12 credits)

Online Courses

The School of Criminology and Justice Studies offers a significant number of online courses. As a general policy, doctoral students cannot receive credit for online courses unless prior written permission is obtained from the Gradl97 Cp7(poli) TjGradct76BDC0dlctc

Preliminary and Comprehensive Examinations

There are two examinations outside of the classroom that students must take and pass in the doctoral program: preliminary exam (PE) and the comprehensive exam (CE).

Preliminary Exam

The PE will be given to students after completion of eighteen credit hours of required course work in May at the conclusion of the spring semester for both fulltime and part time students. A retake of the PE will be conducted

pass/fail before course work starts. Thus, students are given two chances to pass the preliminary exam.

below.

- CRIM 5010: Criminological Theory: Foundations
- CRIM 6010: Criminological Theory: Advanced OR CRIM 6XXX: Advanced Theory of Political violence
- CRIM 5900: Descriptive and Inferential Statistics
- CRIM 5910: Research Design
- CRIM 6900: Advanced Regression Analysis

Comprehensive Examination

(if full-year of coursework. More specifically the CE will be taken in January, before the start of the spring semester. The purpose of the CE will be for the student to propose, design and justify a research study in a manner reflective of the general and specific theoretical, substantive, and methodological knowledge expected of students embarking on their dissertation research. Because the topic of the exam will be reflective of the e exam will be completed in take home format, enhanced expectations for the quality of responses will be assessed accordingly.

Dissertation Requirement

Consistent with practice of other top doctoral programs nationally, the doctoral program in Criminology and Criminal Justice accepts the three-paper option as an alternative to the traditional dissertation. Students must complete one OR the other, but not both.

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The traditional dissertation typically includes an introduction, literature review, outline of hypotheses, discussion of data and methodology, a series of analytical chapters, and a conclusion/discussion chapter of results and implications.

Alternatively, the three-paper option is composed of a set of articles that together represent a significant and coherent contribution to our knowledge in Criminology and Criminal Justice. These three papers, once completed, are preceded by an introduction that places the articles in context of the relevant academic literature. The works are then followed by a chapter that draws out the principal conclusions and their relevance and contribution to the field. These papers are written in the style of a journal article and must be of

Continuous Enrollment (Directly from UML Graduate Catalog)

requires the use of University resources to continue his or her dissertation but has completed the required number of credits for doctoral research, he or she may sign up for 3, 6, or 9 credits of Continuing Graduate Research.

Graduate students who have completed all the requirements except the writing and defense of the dissertation and who do not need to use university resources must register for Continued Matriculation (CM.6010.201) and pay a fee each semester. Students can only have three consecutive terms of continued matriculation CM6010

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why you need an extension, or remove yourself fr

Separate from the UML warning/probation/dismissal system, the College Dean graduate committee a course of action (including dismissal) for students not meeting the academic standards expected of graduate students within the College.

Grade Exclusion (Directly from UML Graduate Catalog)

A request may be submitted to omi

Faculty in the School of Criminology and Justice Studies

Professors	Research Areas
James Byrne	Technology; Corrections; Comparative Justice
James Forest	Terrorism and Security Studies
Arie Perliger	Political Violence, Political Socialization, Middle Eastern Politics
Paul Tracy	Methodology; Statistics; Criminal Careers
Sheldon Zhang	Transnational Organized Crime; Human Trafficking

Associate Professors	
Andrew Harris	Public Policy; Mental Health; Sex Offenders
Christopher Harris	Policing
Melissa Morabito	Policing; Gender; Mental Health
Wilson Palacios	Substance Use Disorders; Qualitative Methods
April Pattavina	Courts; Corrections; Policy

Assistant Professors	
Kimberly Kras	Institutional/Community Corrections; Reentry; Life Course Criminology
Jill Portnoy	Biology and Crime
Amber Horning Ruf	Criminological Theory
Jason Rydberg	Prisoner Reentry; Sex Offenders; Program Evaluation
Ryan Shields	Sex Offender Policy, Reentry

Name:
Doctoral Program Inventory Sheet (Terrorism Option)

Course

Where

Appendix C: Preliminary/Comprehensive Examinations

Preliminary Exam (PE)

The PE will be given to students after completion of eighteen credit hours of required coursework in May at the conclusion of the spring semester for both fulltime and part time students. A retake of the PE will be conducted in August prior to the start of the fall semester of

rts.

Thus, students are given two chances to pass the preliminary exam.

3. Interpretation of a statistical table (i.e., regression output) that shows an understanding of the output from the given analytical model used to generate the table and interpretation of the output for the research question it addresses. (30% of score)

Example questions include:

- a. Interpret the effect of the primary independent variables of interest on the

2. Failure Outright

grades is below 70) he/she will not be given a chance to revise and resubmit, will fail the exam outright and will be dismissed from the doctoral program. Students who fail the Revise and Resubmit exam will also be dismissed from the doctoral program.

Comprehensive Exam (CE)

Taken as a whole, the purpose of the CE will be for the student to propose, design and justify a research study in a manner reflective of the general and specific theoretical, substantive, and methodological knowledge expected of students embarking on their dissertation research.

Because t

exam will be completed in take home format (as is the case in most doctoral programs in criminal justice and criminology), enhanced expectations for the quality of responses will be assessed accordingly.

During the winter session of the third year, fulltime students in the program will take a comprehensive exam (CE), while part time students will do so after the semester in which they complete appropriate credit hours. While the PE revolved around critiquing the appropriateness of theory and method for a specific research question, the CE will require that the student apply

theoretical, substantive, and methodological interests. In this sense, each student will craft a proposal responding to a hypothetical request for proposals (RFP) that is tailored to the area of expertise that the student has been developing.

Content of CE

Specifically, the CE will require that the student design and justify a study addressing a research question in their area of interest. The approximate research question will be pre-determined as follows.

The Doctoral Examination Committee will meet with each student in the fall semester of year three. At this time, the student will identify the substantive area(s) that represent the research interest. By December 15, the student will then provide the Doctoral Program Director with a list of no more than three possible topic areas. The hypothetical RFP (i.e., the exam) will prompt the student to structure their proposal so that it addresses the following issues:

1. **Problem Statement/Theoretical Importance and Review of Literature (15pts):**
Draw on relevant literature providing a thorough justification of the importance of the research question, and contribution of the proposed study to the field. This section should provide a concise but detailed review of the relevant literature for the research question.
2. **Quantitative / Qualitative Measurement (20pts):**
A detailed discussion of the conceptualization and operationalization of the primary constructs of interest in the study.

3. **Data Collection (20pts):**
A detailed discussion of a proposed means of data collection, covering the appropriateness of the data to addressing the research question. Specific aims for this section will include outlining the specific mode(s) of data collection (e.g., face to face interviews, self-administered questionnaires, official records, etc.), justifying the decision behind this choice, and outlining the means by which a sample will be generated.
4. **Design and Proposed Analysis (30pts):**
A detailed outline of a proposed research design and analyses, justifying their appropriateness to addressing the research question. Specific aims will involve classifying elements of the design (e.g., cross-sectional, longitudinal, quasi-experimental, mixed methods, etc.), explicitly linking the chosen design to the research question, and justifying the potential analyses that would be applied to the data produced (e.g., specific regression models, constant comparative theme refinement, etc.).
5. **Limitations (10pts):**
Detailed discussion of data collection limitations and potential threats to the validity of the study, covering the plausibility of the threats and outlining possible remedies.
6. **Breadth of Literature/Formatting (5pts):**
Miscellaneous points to be awarded for drawing on literature throughout, and proper formatting.
7. **Appendices:**
APA formatted reference list, with tables and figures included as needed.

Students are required to draw on scholarly literature extensively in each section of the proposal, reflecting knowledge of the areas of expertise. The choice of data collection will not be restricted to secondary data sources nor restricted to quantitative research designs. The complete proposal will likely range from 15-20 double-spaced pages, excluding references/appendices. Longer submissions will not be turned away, but students will be encouraged to use space efficiently.

Timing and Format of the CE

The CE will be administered as a take-home exam, expected to be completed over a period extending from Monday through Friday, a period of five days. This allows sufficient time for the student to craft a high quality response which demonstrates their mastery of a specific research

3rd year. I

their dissertation research.
matriculation in Tier III or dismissal from the program by the conclusion of Year 3).

Procedure for Assessment of the CE

The sections of the CE will be afforded a weighted score, totaling to 100 (i.e., Potential contribution: 15pts; Measurement: 20pts; Data Collection: 20pts; Design and Analysis: 30pts;

exam. A final score below 80/100 will be the threshold for failure. At this point outlier scores (e.g., [10, 92, 85, 88, 82]) would be identified and addressed. If only a single reviewer fails the student (i.e., 4/5 pass the student), then the student will automatically pass