

New Hampshire Social Studies Frameworks

Economics EC:1 SS:EC:12:1.1: Examine the roles of workers and consumers in factor and product markets, e.g., how labor or private property can be used as a productive resource.

Economics EC:2 SS:EC:4:2.3: Describe different ways individuals, households, businesses and governments make economic decisions

Common Core State Standards

CCSS.ELA-LITERACY.SL.6.1

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.

CCSS.ELA-LITERACY.SL.5.2

Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

Guiding Question	What is the meaning of work?
Objectives	Students will be able to: <ul style="list-style-type: none">¥ List three adjectives that describe the nature of work.¥ Discuss different views about work and what constitutes work.¥ Propose a definition of work.
Activity	<ol style="list-style-type: none">1. Put a different question on each of the posters/sheets. The number of questions should equal the number of groups you intend to have. <p>Potential Questions:</p> <ul style="list-style-type: none">¥ What is work?¥ What do you think of when you see the word "work"?¥ What makes something work and not play?¥ What kinds of work do people in our society do?¥ What kind of work do your parents do?¥ What types of work are paid and what are not (i.e. childcare, housework, etc.)?¥ What type of work is valued and what is not?¥ What work do you do every day? Are you paid for this work? Why/Why not?¥ Is it work if you don't get paid? Why/Why not?¥ What work do you do? What work do you not do?¥ Is school a form of work? Chores? Why/Why not?

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Position Statement	The position statement provides a clear, strong statement of the author's position on the topic.	The position statement provides a clear statement of the author's position on the topic.	A position statement is present, but does not make the author's position clear.	There is no position statement.
Evidence and Examples	All of the evidence and examples are specific, relevant and explanations are given that show how each piece of evidence supports the author's position.	Most of the evidence and examples are specific, relevant and explanations are given that show how each piece of evidence supports the author's position.	At least one of the pieces of evidence and examples is relevant and has an explanation that shows how that piece of evidence supports the author's position.	Evidence and examples are NOT relevant AND/OR are not explained.